

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the internet.

1. Learn about nocturnal animals

Watch the short video clip at <https://www.bbc.co.uk/bitesize/clips/zsshfg8>.

- Which animal did you like the most? Why?
- Try spelling the word ‘nocturnal’ on a piece of paper. Use a “look cover write check” strategy to help you get the spelling right.

2. Making lists

- On [Night Creatures](#), list all the nocturnal animals that were mentioned in the video.

3. What do nocturnal animals eat?

In the video, what did we learn that owls, hedgehogs, bats and moles liked to eat?

- On [Nocturnal Nosh](#), draw a picture of one of the nocturnal animals we learned about.

Now try these Fun-Time Extras

- How many words can you make from the letters in this word?
N O C T U R N A L
- Name all the creatures on the [Nine Nocturnal Animals](#) poster. You might have to look some up on the internet or in books! Explain which one you like the best, and why.
- With a grown up, read the poem [The Moon](#) by Robert Louis Stevenson.

Nocturnal Nosh

Write a sentence explaining what the animal you have chosen eats.

Write another sentence saying whether you think you would like that food!

Say why you would or would not!

My nocturnal animal

Nine Nocturnal Animals

Do you know these nocturnal animals?



The Moon



By Robert Louis Stevenson

The moon has a face like the clock in the hall;
She shines on thieves on the garden wall,
On streets and fields and harbour quays,
And birdies asleep in the forks of the trees.
The squalling cat and the squeaking mouse,
The howling dog by the door of the house,
The bat that lies in the bed at noon,
All love to be out by the light of the moon.
But all of the things that belong to the day
Cuddle to sleep to be out of her way;
And flowers and children close their eyes
Till up in the morning the sun shall arise.